**Schedule for Three-Day**

**O`ahu Jewish `Ohana Week-end Program**

**With Rabbi Janet Madden, March 8-10, 2018**

OJO FAMILIES, FRIENDS – LEARN, INTERACT, SHARE IDEAS AND FOOD

Email RSVP, Volunteer, questions, ideas to [**jagoldman.hi@gmail.com**](mailto:jagoldman.hi@gmail.com)(not to OJO email)

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| 1. | THURSDAY EVENING: March 8: Open to the Jewish Community (RSVP Required) | |
|  | Audience | For lifelong Jews, potential Jews by choice, for non-Jewish spouses of members. Hosted by the OJO and open to the community. |
|  | Text | “**Honoring Tradition, Embracing Modernity”; Reading: Session 3/Unit 3: Holy Transitions…** You can order the text from [**CCAR Press**](https://www.ccarpress.org/shopping_product_detail.asp?pid=50395)any time; cost is $32 for printed text and $28 for PDF version. Specific readings attached. |
|  | Location & Time | Hokua Ocean Terrace, 1288 Ala Moana Blvd. (validated parking) **(RSVP Required)**  6:00 pm – Dairy/veggie side dish and dessert potluck. MAIN DISH provided. Coffee, tea and water provided.  7:00 to 9:00 pm – Session with Rabbi Madden |
| 2. | FRIDAY March 9: Lunch and Learn with Rabbi Madden | |
|  | Topic | Conversation with Rabbi Madden.  **RSVP required**: Space is limited; priority to OJO members; non-members if space available after Tuesday, March 6. |
|  | Location & Time | Pacific Club  12:00 noon-2 p.m. |
| 3. | FRIDAY EVENING: March 9: – Shabbat Service | |
|  | Details | **Theme: CREATING HOLY SPACE**  Shabbat Service using MishkanTefilah followed by dessert provided by OJO**. If you have a copy of *Mishkan T’filah* at home, please bring it with you.** |
|  | Location & Time | Moiliili Hongwanji, 902 University Ave.  7:00 pm – followed by OJO provided dessert |
| 4. | SATURDAY MORNING: March 10: - Torah Study and Service | |
|  | Details | Torah study followed by a brief Shacharit service led by Rabbi Janet; followed by a dairy/veggie OJO-sponsored lunch. |
|  | Location & Time | 200 Vineyard Blvd , 5th floor conference room.  9:00am to 12:00 noon - Come at 8:30 to set up and stay after to put away. |
| 5. | SATURDSATURDAY AFTERNOON: March 10: - Private ½ hour Conversation/CounselingDetails Rabbi Madden is available for private ½ hour conversations/counseling at a location at or near Hokua. Email Judy Goldman who will give you Rabbi Madden’s contact information for direct scheduling.1-3 p.m. | |
| 6. | SATURDAY EVENING: March 10: - Potluck; Havdalah Service; Reading with the Rabbi after Havdalah (RSVP REQUIRED). | |
|  | **Location & Time** | Hokua Ocean Terrace,1288 Ala Moana Blvd (validated parking)  6:00-7:00 Potluck dairy/veggie main dish, side dish or dessert. Coffee and tea provided. Families and friends invited!  7:00 pm Havdalah Service followed by Reading with the Rabbi discussion of *Moses: A Human Life* by Avivah Gottlieb Zornberg. Reading in advance highly recommended though not required. Discussion questions on page 2 of this schedule. |
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Readings for Intro to Judaism Discussion: from *Honoring Tradition, Embracing Modernity*

Session 3/Unit 3: Holy Transitions…

“Reform Jewish Sexual Values” (228)

Marriage:“The Ceremony” (243); “Circling” (247); “The Ketubah” (250); “Rings and Vows” (252); “The Wedding Address…” (256)

Divorce: “Divorce and Remarriage” (262); “Mourning A Marriage” (264)

Birth, Bris, Baby Naming, Child’s Jewish Status: “Birth and Childhood” (272); “Raising and Educating a Jewish Child” (289);

Adulthood: “Go and Learn From Abraham and Sarah” (295); “Resolution Adopted by the CCAR Jewish Genetic Diseases” (304); Contemporary American Reform Responsa 16. When Is Abortion Permitted?” (307); “Lech L’cha, Go Forth” (319); “Death and Mourning” (329); “For the Mourner” (332); “Yizkor” (338); “Organ Donation” (340); “On Our Humanity” (341)

Discussion Questions for *Moses A Human Life* by Avivah Gottlieb Zornberg

Created by Rabbi Janet Madden

1.“Mi Anochi?” (“Who Am I?”) is the question that Moses asks of G-d at the time of the burning bush. How do you understand this question in terms of Moses’ sense of identity? How does it relate to other episodes and aspects of Moses’ life?

2. What is *midrash?*  Do you find Zornberg’s use of *midrash* effective*?*

3. Zornberg never argues for or against the historical veracity of Moses. Is historical veracity important to you and your understanding of/connection to Torah?

4. What are some of the —perhaps unexpected—sources that Zornberg uses as lens through which to examine Moses? What sources did you find compelling/ not compelling?

5. In the chapter “Moses in the Family,” Zornberg explores Moses’ relationships with his older siblings Miriam and Aaron. How do you understand these sibling relationships?

6. One critic has observed that “One of Zornberg’s messages, conveyed through the pathos of Moses’ human life, is that Jewish core values cannot come into being without the cracked or incomplete; it is in imperfection that we find the seeds of spiritual growth.” Do you agree? What Jewish core values might you identify as represented in and by Moses’ life?

7. How do you feel about the emphasis that Zornberg places on the procreative and destructive power of speech?

8. Moses is often described as a “reluctant prophet.” Many of his struggles relate to the aspirations and pitfalls of being in a leadership position. How would you describe Moses’ experience of leadership? Ultimately, do you find him a failure or a success? How does your assessment relate to “Moshe Rabbeinu” (“Moses Our Teacher?”)

March 2018